

Summary Report: Attending Institution Data  
Test:5691 Special Ed: Preschool/Early Childhood  
Scale score range: 100-200 by 1  
Testing period: SEP-2022 TO AUG-2023  
Test Taker Attempts: Highest Score  
Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables

Summary Report: Attending Institution Data  
 Test:5691 Special Ed: Preschool/Early Childhood  
 State/Agency: Louisiana State Department of Education  
 Scale score range: 100-200 by 1  
 Testing period: SEP-2022 TO AUG-2023  
 Test Taker Attempts: Highest Score  
 Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables	Number Of Test Taker	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		left: 154	mid: 159	right: 164						
Total	Total	37	86.49	70.27	54.05					

Summary Report: Attending Institution Data  
 Test:5691 Special Ed: Preschool/Early Childhood  
 State/Agency: Louisiana State Department of Education  
 Institution: University of Louisiana Monroe  
 Scale score range: 100-200 by 1  
 Testing period: SEP-2022 TO AUG-2023  
 Test Taker Attempts: Highest Score  
 Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables	Number Of Test Taker	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score	
		left: 154	mid: 159	right: 164							
Total	Total	6	83.33	83.33	83.33	173.50	170.17	10.82	170 - 177	180	147
Teacher Preparation Program Description											
Undergraduate teacher educatic program (BA or B	2	*	*	*	*	*	*	*	*	*	*
Masters degree educatic program (MA,MS,MEd,MA	3	*	*	*	*	*	*	*	*	*	*
Prefer to not respon	1	*	*	*	*	*	*	*	*	*	*

Notes:

\* No data are displayed because the test taker count is fewer than 5.

Summary Report: Attending Institution Data  
 Test:5691 Special Ed: Preschool/Early Childhood  
 State/Agency: Louisiana State Department of Education  
 Institution: University of Louisiana Monroe  
 Category: I. Development and Characteristics of Learners  
 Testing period: SEP-2022 TO AUG-2023  
 Test Taker Attempts: Highest Score  
 Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile
		National	State/ Agency	Institution	N	%	N	%	N	%	N

Summary Report: Attending Institution Data  
 Test:5691 Special Ed: Preschool/Early Childhood  
 State/Agency: Louisiana State Department of Education  
 Institution: University of Louisiana Monroe  
 Category: II. IFSP IEP Development and Delivery of Services and Assessment and Eligibility  
 Testing period: SEP-2022 TO AUG-2023  
 Test Taker Attempts: Highest Score  
 Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total													
	Total	26 - 27	72.84	66.54	78.82	0	0.00	2	33.33	3	50.00	1	16.67
Teacher Preparatio Program Descriptio													
	Undergraduate teache education program (BA or E	26 - 27	72.13	66.61	*	*	*	*	*	*	*	*	*
	Masters degree educatic program (MA,MS,MEd,MA	26 - 27	74.80	71.88	*	*	*	*	*	*	*	*	*
	Prefer to not respon	26 - 27	76.59	*	*	*	*	*	*	*	*	*	*

Notes:

\* No data are displayed because the test taker count is fewer than 5.

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.



